

## Appendix A

### Agency Performance Measures

Performance Measures	FY 2012 Actual	FY 2013 Actual	FY 2014 Actual	FY 2015 Est.	FY 2016 Est.	FY 2017 Est.	FY 2018 Est.	FY 2019 Est.
<b>#1: Percent of students meeting or exceeding AIMS standards</b>								
Percent of all students meeting or exceeding Math standards	60%	61%	61%	New assessment Baseline				
Percent of all students meeting or exceeding Reading standards	77%	78%	79%	New assessment Baseline				
Percent of 3 <sup>rd</sup> graders meeting or exceeding Arizona standards for Reading	75%	75%	78%	New assessment Baseline				
Percent of all students in grade 10 meeting or exceeding Reading standards	80%	83%	86%	New assessment Baseline				
Percent of all students in grade 10 meeting or exceeding Math standards	60%	62%	64%	New assessment Baseline				
Percent of all students in grade 10 meeting or exceeding state Writing standards	70%	70%	75%	New assessment Baseline				
<b>#2: Comparison between % of Arizona students and % of National students scoring at or above basic scores in NAEP Reading and Math assessments</b>								
Arizona/National Grade 4 Reading (2011: 58%/66%)	NA	60%/67%	NA	<sup>^</sup> 65%/Data NA until mid-Nov 2015	NA	69%/	NA	75%/
Arizona/National Grade 4 Math (2011: 77%/82%)	NA	82%/82%	NA	<sup>^</sup> 84%/Data NA until mid-Nov 2015	NA	86%/	NA	87%/
Arizona/National Grade 8 Reading (2011: 71%/75%)	NA	72%/77%	NA	<sup>^</sup> 76%/Data NA until mid-Nov 2015	NA	80%/	NA	85%/
Arizona/National Grade 8 Math (2011: 68%/72%)	NA	69%/73%	NA	<sup>^</sup> 75%/Data NA until mid-Nov 2015	NA	79%/	NA	84%/
<b>#3: Percent of students graduating high school in four years</b>								
Percent of Arizona high school students who enter 9 <sup>th</sup> grade and graduate within 4 years. (Fiscal Year data represents class cohort from 1 year previous (i.e., FY 2012 = Class of 2011))	78%	77%	75.15%	77%	79%	81%	83%	85%
<b>#4: Percent of students graduating high school in six years</b>								
Percent of Arizona high school students who enter 9 <sup>th</sup> grade and graduate within 6 years. (Fiscal Year data represents class cohort year plus 2 years (i.e., FY 2013 = Class of 2012 + 2 years))	82.31%	81.11%	Data NA until July 2015	Data NA until July 2015				
<b>#5: College and Career Readiness (CCR)*</b>								
Percent of grade 12 students (cohort 2014) meeting CCR Targets for <b>both</b> Reading and mathematics	7%	7.4%	7.3%	8%	12%	16%	20%	25%
<b>#6: Highly Effective Teachers</b>								
Percent of teachers determined to be "Highly Effective", as self-reported by districts/charters	32%	31%	31%**	32%	33%	34%	35%	36%
<b>#7: Adult Education</b>								
Percent of learners age 16 and over who achieved their goal of earning a High School Equivalency diploma	79%	62%	60%+	Baseline++	Baseline +2	Baseline +4	Baseline +5	Baseline +6
Percent of learners age 16 and over increasing academic skills by two or more grade levels as measured by standardized assessments	62%	64%	61%++ +	62%	63%	64%	65%	66%
<b>#8: Career and Technical Education (CTE)</b>								
Percent of CTE program concentrators° who passed the National Certification Assessment aligned with industry-recognized standards	0%	2.9%	3.7%	5%	7%	10%	14%	19%
Percent of students deemed CTE program concentrators° among all students in grades 9-12	5.66%	6.08%	5.95%	6.00%	6.25%	6.75%	8.00%	10.00%

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### Agency Performance Measures (continued)

Performance Measures	FY 2012 Actual	FY 2013 Actual	FY 2014 Actual	FY 2015 Est.	FY 2016 Est.	FY 2017 Est.	FY 2018 Est.	FY 2019 Est.
<b>#9: Percent of English Language Learner (ELL) Students Reclassified as Fluent English Proficient (FEP)</b>								
Percent of students reclassified as FEP (33.5% in 2011)	31%	23.6% <sup>^^</sup>	29.9%	32%	33%	34%	35%	36%
<b>#10: Customer Satisfaction</b>								
Net top box <sup>↑</sup> rating of overall satisfaction with ADE services	1.1%	21.26% ↑↑	22.87% ↑↑	26%	28%	29%	30%	30%
Net top box <sup>↑</sup> percentage of employees rating ADE "Outstanding" as a "Great Place to Work"	12.3%	19.9%	31.1%	35%	38%	40%	42%	45%

\* The percentage of college and career ready students from the current cohort are those students who met both the ACT/AIMS benchmarks of 569 on AIMS Mathematics and 738 on AIMS Reading. These benchmarks were linked to the ACT CCR benchmarks of 22 for ACT Mathematics and 21 for ACT Reading and are defined as benchmarks for students who are *likely* to graduate from high school within 4 years, go directly to college, return for their second year of college and graduate from college within 150% of program time.

\*\*Percent of Highly Effective teachers are reported in the fiscal year that information was collected from LEAs, not reflective of performance for that year (e.g., FY 2013 reported data [31%] reflects the actual percentage of Highly Effective Teachers in FY 2012).

+ Preliminary data, final data available December 2014; mid-FY14 implementation of new High School Equivalency Test.

++New baseline year determined by first full year of 2014 GED Test, the new High School Equivalency Test that is aligned to AZCCRS

+++Preliminary data, final data available December 2014

°A concentrator is a secondary student who has transcribed two (2) or more Carnegie Units/credits in a state-designated sequence in an approved Career and Technical Education program. The Carnegie Units/credits must be in a single Career Preparation program as outlined in the CTE Handbook.

^NAEP 2015, 2017, and 2019 percentages are estimates determined by the ADE executive team to include as performance goals in this strategic plan.

^^ AZELLA assessment significantly revised in 2013; prior comparisons no longer applicable.

↑ Percentage rating "Poor" will be subtracted from top percentage rating "Outstanding". 2012 rating determined by Arizona Superintendents, Business Officers & Charter Representatives responding to the Superintendent Survey. 2013 established a new baseline, recalculated to reflect aggregated overall satisfaction rating of ADE by diverse educators responding to 36, program-specific surveys.

↑↑ 2013 and 2014 percentages reflect aggregated ratings of program-specific, external customer satisfaction surveys administered October through May each year.